## For, to and so (that) exercise

| Complete the following sentences using for, to or so (that). |
|--|
| 1. I've come early I can talk to you.                        |
| SO   |
| for  |
| to   |
|  |
| 2. Jane talked to the shy girl she wouldn't feel left out.   |
| for  |
| so   |
|  |
| 3. We must start early we don't get stuck in the traffic.    |
| so that  |
| for  |

| For, to and so (that) exercise                       |
|--|
| to   |
|  |
| 4. We use altimeters measure height above sea level. |
| to   |
| for  |
|  |
| 5. We stopped at the pub have a drink.               |
| to   |
| for  |
|  |
| SO   |

6. I went to the university ...... an interview with Professor Fernandez.

to

| For, to and so (that) exercise    |
|-----------------------------------|
| for                               |
|                                   |
| 7. They punished the childlying.  |
| to                                |
| for                               |
| SO                                |
|                                   |
| 8. We stopped at the pub a drink. |

**Answers** 

for

## 1. I've come early so I can talk to you.

2. Jane talked to the shy girl so she wouldn't feel left out.

## For, to and so (that) exercise

- 3. We must start early so that we don't get stuck in the traffic.
- 4. We use altimeters to measure height above sea level.
- 5. We stopped at the pub to have a drink.
- 6. I went to the university for an interview with Professor Fernandez.
- 7. They punished the child for lying.
- 8. We stopped at the pub for a drink.